DOCUMENT RESUME

ED 455 323 UD 034 301

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TITLE	Why Pick on Me? School Exclusion and Black Youth.
ISBN	ISBN-1-85856-231-7
PUB DATE	2001-00-00
NOTE	162p.; Published by Trentham Books Limited.
AVAILABLE FROM	Stylus Publishing, LLC, 22883 Quicksilver Drive, Sterling, VA 20166-2012 ($27.50). Web site: http://www.styluspub.com.
PUB TYPE	Books (010) -- Reports - Evaluative (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Administrator Role; Adolescents; *Black Students; Discipline; Elementary Secondary Education; Equal Education; Ethnic Stereotypes; Foreign Countries; Higher Education; Leadership; Males; Parent Attitudes; Preservice Teacher Education; Principals; *Racial Discrimination; Teacher Attitudes; Teacher Responsibility; Teacher Role; Teacher Student Relationship
IDENTIFIERS	United Kingdom

ABSTRACT

This book examines school exclusion in the United Kingdom, particularly the exclusion of black males, using data from the author's experience as an advisory teacher for multicultural education and from four studies of black students. The book highlights school-related determinants of young people's life chances. Chapter 1, "Introduction," describes racism and exclusion. Chapter 2, "The Education of Teachers," discusses the role of preservice education in shaping teachers' attitudes. Chapter 3, "Children, Schools and the Wider Society," discusses race and ethnicity in schools, problems faced by black youth, and how schools contribute to the creation of criminals. Chapter 4, "Leadership and Disciplinary Exclusion," examines the administrator's role. Chapter 5, "Through Students' Eyes," explains how students, particularly black males, feel about discipline, racial bias, respect, stereotypes, and gender issues, and it notes the importance of context when examining ethnicity and discipline. Chapter 6, "Teachers' Roles and Responsibilities," describes how teachers attitudes and behaviors can affect their students' life chances. Chapter 7, "Parents' Perspectives," discusses how parents view teacher-student and teacher-parent relationships. Chapter 8, "Conclusion," summarizes findings and makes recommendations for key stakeholders to help mitigate the problem of racial exclusion. (Contains 201 bibliographic references.) (SM)

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